RAJEEV GANDHI GOVT. P.G. COLLEGE, AMBIKAPUR, SURGUJA, CHHATTISGARH <u>Department of Sanskrit</u>

Report on Action for Slow Learners 2019-20

The aim of this report is to identify slow and advanced learners and improve their educational understanding and learning experience.

Action Taken

Following actions were taken by the faculty for slow and advance learners:

- 1. Students who were slow in learning were identified.
- 2. Additional classes and tutorials were arranged for them and conducted.
- 3. Some additional resources such as study materials, refreshers and guides were also provided.
- 4. Counseling was carried out for the challenged faced by the students especially to cope up with personal or emotional challenges.
- 5. Regular monitoring was carried out for the progress of students.

Outcomes

It was observed that slow learners participated well and showed improvement in learning skills. A better self-confidence was observed among them.

Conclusion

The main objective of additional classes for slow learners was to develop them holistically. Slow learning students were helped with additional efforts from the department. A slow learner shall be able to develop his personality and contribute something good to the society. This report shows some additional efforts provided to the slow learners so that they shall be benefitted with the subject. The above agenda and methods will be continued with better interventions in future.

Report on Action for Advance Learners 2019-20

The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

Following actions were taken by the faculty for slow and advance learners:

- 1. Advance learners were identified through regular evaluation and educational demonstration.
- 2. The main objective of conduction of seminars is to enhance the personality development among the advanced learners. Topics from applied subject matter and current affairs of societal changes from the subject matter were identified among the students.
- 3. Students were divided into small groups and were provided with topics to discuss among their groups.
- 4. Advanced learners were incorporated with the social changes occurring in the societies globally. In this regard, an emphasis on critical Sanskrit and global issues in societal changes and reformations had been discussed and incorporated to the advanced learners.
- 5. Topics related with Sanskrit were provided to the advanced learners.

Outcomes

Better educational reformations and enhanced societal network among the students observed.

Conclusion

It was observed that students grabbed the things sincerely. Advanced learners were also taken deep into study and intensive thinking process was developed for best results. In addition, advanced learners shall be able to enhance their personality and can come up with better social reforms.

Deglevilauron

RAJEEV GANDHI GOVT. P.G. COLLEGE, AMBIKAPUR, SURGUJA, CHHATTISGARH <u>Department of Sanskrit</u>

Report on Action for Slow Learners 2020-21

The aim of this report is to identify slow and advanced learners and improve their educational understanding and learning experience.

Action Taken

Following actions were taken by the faculty for slow and advance learners:

- 1. Students who were slow in learning were identified.
- 2. Additional classes and tutorials were arranged for them and conducted.
- 3. Some additional resources such as study materials, refreshers and guides were also provided.
- 4. Counseling was carried out for the challenged faced by the students especially to cope up with personal or emotional challenges.
- 5. Regular monitoring was carried out for the progress of students.

Outcomes

It was observed that slow learners participated well and showed improvement in learning skills. A better self-confidence was observed among them.

Conclusion

Slow learning students were helped with additional efforts from the department. A slow learner shall be able to develop his personality and contribute something good to the society. This report shows some additional efforts provided to the slow learners so that they shall be benefitted with the subject. The above agenda and methods will be continued with better interventions in future.

Report on Action for Advance Learners 2020-21

The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

Following actions were taken by the faculty for slow and advance learners:

- 1. Advance learners were identified through regular evaluation and educational demonstration.
- 2. The main objective of conduction of seminars is to enhance the personality development among the advanced learners.
- 3. This is one of the best means for enhancing knowledge. Students were divided into small groups and were provided with topics to discuss among their groups.
- 4. Topics related with Sanskrit were provided to the advancedlearners.

Outcomes

Better educational reformations and enhanced societal network among the students observed.

Conclusion

It was observed that students grabbed the things sincerely. Advanced learners were also taken deep into study and intensive thinking process was developed for best results. In addition, advanced learners shall be able to enhance their personality and can come up with better social reforms.

Regeneration

(Rajiv Kumar) HOD Dept. of Sanskrit Rajeev Gandhi Govt. P.G. College,

RAJEEV GANDHI GOVT. P.G. COLLEGE, AMBIKAPUR, SURGUJA, CHHATTISGARH <u>Department of Sanskrit</u>

Report on Action for Slow Learners 2021-22

Introduction

The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

- 1. Slow learners were identified in the very first step.
- 2. Additional classes/extra classes were conducted for them.
- 3. Slow learners were counseled for overcoming the challenges.
- 4. Slow learners were regularly monitored and provided with additional study materials such as links, websites, pdf files, etc.

Outcomes

Due to the impact of Covid-19, the additional classes for slow learners are carried out in online mode which is not exhibiting better results.

Conclusion

Slow learning students were not benefitted with additional efforts from the department due to the conduction of classes in online mode. The outcomes could not be achieved up to that extent, as face to face coordination and interaction with students is not possible and faculty is sometimes not able to understand the student feedback well due to multiple issues like student residence in rural areas, network congestion, poor video quality, complete or lack of student participation, etc. In addition, when face to face interaction is possible, one is able to observe changes in a student or his/her personality development. But this target is not achieved up to that extent. The above lacuna shall be tried in best ways to overcome the upcoming difficulties.

Report on Action for Advance Learners 2021-22

Introduction

The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

- 1. Advanced learners were identified in the very first step through regular evaluation and educational demonstration.
- 2. Additional classes/extra classes were conducted for them. Also, topics from Sanskrit subject matter from the subject matter were identified among the students.
- 3. Slow learners were regularly monitored counseled for overcoming the challenges.
- 4. Interaction was increased with the students by the faculty of the department.
- 5. Students were divided into small groups and were provided with topics to discuss among their groups.

Outcomes

Due to the impact of Covid-19, better educational reformations and enhanced societal network among the students is not observed. Lack of face to face interaction is one of the major issues.

Conclusion

Advance learning students were not benefitted with additional efforts from the department due to the conduction of classes in online mode. The outcomes could not be achieved up to that extent, as face to face coordination and interaction with students is not possible and faculty are sometimes not able to understand the student feedback well due to multiple issues like student residence in rural areas, network congestion, poor video quality, complete or lack of student participation, etc. Hence, advanced learners are not observed as more advanced in terms of their knowledge and catching power. The above lacuna shall be tried in best ways to overcome the upcoming difficulties.

Deglillaumor

RAJEEV GANDHI GOVT. POST GRADUATE COLLEGE, AMBIKAPUR, SURGUJA, CHHATTISGARH Department of Sanskrit

Report on Action for Slow Learners 2022-23

Introduction

This report is a presentation of the actions taken to assist the slow learners in the Department of Sanskrit. The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

- 1. Those students who were slow in learning were identified for regular evaluation.
- 2. Complementary classes and additional tutorials were arranged and conducted.
- 3. Regular initiatives were taken by all faculty of the department from time to time to reform the teaching methods and need based requirements of slow learners.
- 4. Counseling was carried out for the challenged faced by the students especially to cope up with personal or emotional challenges.
- 5. Some additional resources such as previous year question papers, online tutorials & classes (pdf, links, websites, etc.), study materials, refreshers and guides were also provided to the slow learners.
- 6. Proper monitoring was carried out with respect to student progress and assistance was provided according to the needs.

Outcomes

Slow learners are to be focused more in terms of their ability to understand the concepts well as they have coped up with post Covid-19 phase. It was observed among the slow learners that they participated well improved in their learning skills.

Conclusion

Slow learning students were benefitted with additional efforts from the department so that better educational demonstration shall be observed. The main objective of the additional classes and focus is required for the slow learners so that they may develop holistically. This report exhibits the added efforts provided to the slow learners so that they may not only be benefitted with the subject but they shall have better morals, ethics and discipline. The above agenda and methods shall be continued with better interventions in future.

Report on Action for Advance Learners 2022-23

Introduction

This report is a presentation of the actions taken to identify the advance learners in the Department of Sanskrit. The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

- 1. Advance learners were identified through regular evaluation and educational demonstration.
- 2. The main objective of conduction of seminars is to enhance the personality development among the advanced learners. Topics from applied subject matter and current affairs of societal changes from the subject matter were identified among the students.
- 3. Topics related with Sanskrit were provided to the advanced learners.
- 4. Students were divided into small groups and were provided with topics to discuss among their groups.

Outcomes

Better educational reformations and enhanced societal network among the students observed. Better opportunities with respect to jobs and startups for good career.

Conclusion

It was observed that students grabbed the things sincerely. Advanced learners were also taken deep into study and intensive thinking process was developed for best results. This was done due to the reason that they have recently coped up with post Covid-19 phase. The above agenda and methods shall be continued with better interventions in future.

Defoulduron

RAJEEV GANDHI GOVT. POST GRADUATE COLLEGE, AMBIKAPUR, SURGUJA, CHHATTISGARH Department of Sanskrit

Report on Action for Slow Learners 2023-24

Introduction

This report is a presentation of the actions taken to assist the slow learners in the Department of Sanskrit. The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

- 1. **Identification of the slow learning students:** Those students who were slow in learning were identified for regular evaluation.
- 2. Additional class: Complementary classes and additional tutorials were arranged and conducted.
- 3. Educational Resources: Some additional resources such as previous year question papers, online tutorials & classes (pdf, links, websites, etc.), study materials, refreshers and guides were also provided to the slow learners.
- 4. **Counseling Services:** Counseling was carried out for the challenged faced by the students especially to cope up with personal or emotional challenges.
- 5. **Regular Monitoring:** Proper monitoring was carried out with respect to student progress and assistance was provided according to the needs.
- 6. Assistance from the faculty: Regular initiatives were taken by all faculty of the department from time to time to reform the teaching methods and need based requirements of slow learners.

Outcomes

It was observed among the slow learners that they participated well and showed improvement in their learning skills. Slow learners showed better ways of accepting and learning. A better self-confidence and self-respect was also observed among these students.

Conclusion

Slow learning students were benefitted with additional efforts from the department so that better educational demonstration shall be observed. The main objective of the additional classes and focus is required for the slow learners so that they may develop holistically. As Sanskrit department lays emphasis on how an individual can contribute to the society, it was observed that students learnt things sincerely on the above mentioned applied aspect. This report exhibits the added efforts provided to the slow learners so that they may not only be benefitted with the subject but they shall have better morals, ethics and discipline. The above agenda and methods shall be continued with better interventions in future.

Report on Action for Advance Learners 2023-24

Introduction

This report is a presentation of the actions taken to identify the advance learners in the Department of Sanskrit. The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

- 1. **Rapid identification:** Advance learners were identified through regular evaluation and educational demonstration.
- 2. **Group Discussions:** This is one of the best means for enhancing knowledge. Students were divided into small groups and were provided with topics to discuss among their groups.

Outcomes

Better educational reformations and enhanced societal network among the students observed. Better opportunities with respect to jobs and startups for good career.

Conclusion

The main objective of Sanskrit is how an individual can contribute better to the society. It was observed that students grabbed the things sincerely. Advanced learners were also taken deep into study and intensive thinking process was developed for best results. In addition, advanced learners shall be able to enhance their personality and can come up with better social reforms. The above agenda and methods shall be continued with better interventions in future.

Regonation